

Summer Reading Contract

I, _____, will set a weekly goal of reading 150 minutes. I will try to maintain this weekly average between May 25th and August 15th. I will read and discuss books from my summer reading options with someone. I will also record my reading achievements in my reading log.

Student _____

Parent _____



BODINESCHOOL

RISING 5th GRADE

The required summer reading for fifth grade is Chocolate Fever by Robert Kimmel Smith. The assignment for this selection is detailed below, and each child will need to bring the book and assignment to class on the first day of school. House points will be awarded to all students with complete assignments and required reading materials. Also, children will need to choose one fiction selection and one non-fiction selection from the choice book list.

REQUIRED BOOK:

Chocolate Fever – Robert Kimmel Smith

ASSIGNMENTS:

1. **REQUIRED BOOK ASSIGNMENT:** Write one 5-7 sentence summary paragraph on lined paper. The summary should include a description of the main characters, setting, conflicts or details leading to a conclusion, and conclusion. You may also include a review or opinion statement.
2. **CHOICE BOOK SELECTIONS:** Read at least TWO books from the list of choice books. Complete the attached graphic organizer for TWO of the choice books. You may use the graphic organizer to help in reading more books but only TWO are required for submission in August.
3. **CONTRACT:** Students may read as many books as they would like over the summer. In fact, additional reading is encouraged!! Students will need to log their time reading to meet the expectations

in their contracts. Contracts will be turned in with all other assignments on the first day of school in August.

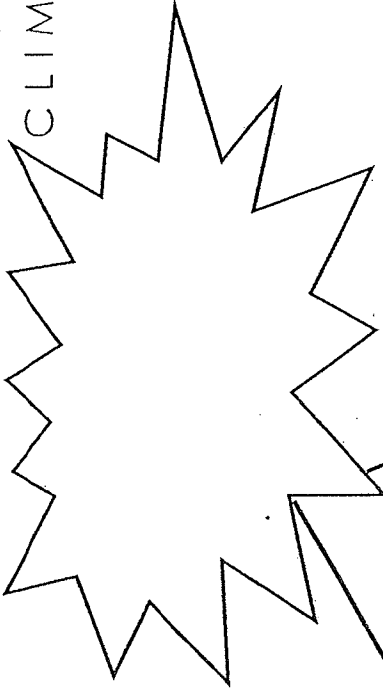
FICTION CHOICE LIST

Mr. Popper's Penguins – Richard Atwater
Just Grace – Charise Mericle Harper
Geronimo Stilton Series – Elisabetta Dami
Magic Treehouse Series – Mary Pope Osborne
Boxcar Children Series – Gertrude Chandler Warner
A Dragon's Guide to the Care and Feeding of Humans – Laurence Yep and Joanne Ryder
The Enormous Crocodile – Roald Dahl
The Library Card – Jerry Spinelli
Matilda – Roland Dahl
The Miraculous Journey of Edward Tulane – Kate DiCamillo
The Tiger Rising – Kate DiCamillo
Because of Winn Dixie – Kate DiCamillo
Emmy and the Incredible Shrinking Rat – Lynne Jonell
How to Eat Fried Worms – Thomas Rockwell
The Sign of the Beaver – Elizabeth George Speare
Booked – Kwame Alexander
Fish in a Tree – Linda Mulaly Hunt
Roller Girl – Victoria Jamieson
The War That Saved My Life – Kimberly Brubaker
Full of Beans – Jennifer Holm
Lola Levine is Not Mean! – Monica Brown
Unusual Chickens for the Exceptional Chicken Poultry Farmer – Kelly Jones
Airborn – Kenneth Oppel
The Spoon in the Bathroom Wall – Tony Johnston
Amulet Series – Kazu Kibuishi (graphic novels)
Narwhal: Unicorn of the Sea – Ben Clanton

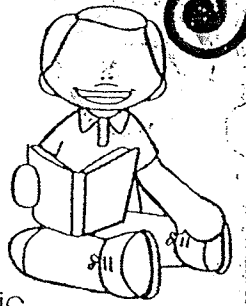
NONFICTION CHOICE LIST

Cheetah Cubs – Ginjer L. Clarke
Trojan Horse – David Clement Davies
Inventing the Future: A Photobiography of Thomas Alva Edison – Marge Ferguson Delano
A Horse Named Seabiscuit – Mark Dubowski
Barry the Bravest Saint Bernard – Lynn Hall
Avalanche – Lorraine Jean Hopping
Who Was Walt Disney – Whitney Stewart

Plot Diagram Template

| | | |
|-------------------|--|---------------------------|
| Title: Author: |  <p>CLIMAX</p> | RESOLUTION |
| EXPOSITION | <p>RISING ACTION</p> <p>FALLING ACTION</p> <p>Point of View:</p> <p>Inciting Incident:</p> <p>Setting:</p> <p>Main Characters:</p> | Conflict: _____ vs. _____ |

Name: _____



CHARACTER

Traits, Actions, Motivations & Emotions

Traits:

What is this character like?

A large, empty rounded rectangular box with a thin black border, intended for the student to write the character's traits.

Actions:

What does this character do?

A large, empty rounded rectangular box with a thin black border, intended for the student to write the character's actions.

CHARACTER:

Motivations:

Why does this character do these actions?

A large, empty rounded rectangular box with a thin black border, intended for the student to write the character's motivations.

Emotions:

How does this character feel?

A large, empty rounded rectangular box with a thin black border, intended for the student to write the character's emotions.

My Reading Log

Parent/Guardian Initial: _____

| Day | Date | Title of Book | # of min. read | # of pages |
|-------------------|------|---------------|----------------|------------|
| Monday | | | | |
| Tuesday | | | | |
| Wednesday | | | | |
| Thursday | | | | |
| Saturday* | | | | |
| Sunday* | | | | |
| TOTAL for Week of | | | | |

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