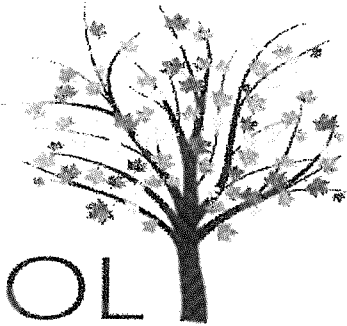


BODINESCHOOL



RISING 5th GRADE

All rising 5th grade students will be required to read Shiloh by Phyllis Reynolds Naylor. The required reading should be completed with the accompanying graphic organizer and turned in during the first week of school in August.

REQUIRED BOOK CHOICES:

In addition to the required reading, children should select two books from the choice list. The choice list consists of recommended titles from fiction and nonfiction and offers a variety of selections across many different reading levels. Children must record the title, amount of time read, and pages read across nine weeks this summer using the attached reading log pages.

Students may read as many books as they would like over the summer. In fact, additional reading is encouraged! Bonus house points will be awarded to students who read beyond the required number of books and contracted minutes.

CHOICE LIST:

Amazing Tigers!	Sarah Thompson	2.5
Sounds All Around	Wendy Pfeffer	2.9
Detective Blue	Steve Metzger	2.1
Bailey Goes Camping	Kevine Henkes	1.8
What's Alive	Wendy Zoehfield	3.0
Sojourner Truth	Gwenyth Swain	3.6
Wild Horses	George Edward Stanley	3.6

Rising 5th Grade Summer Reading
Summer 2017

Buddy: The First Seeing Eye Dog	Eva Moore	3.8
Dancing with Manatees	Faith McNulty	3.9
Who Was Series...	Various Authors	3.8-4.8
Tales of a Fourth Grade Nothing	Judy Blume	3.3
How to Eat Fried Worms	Thomas Rockwell	3.5
The One and Only Ivan	Applegate	3.6
Gooney Bird series...	Lois Lowery	3.5-3.9
Because of Winn-Dixie	Kate DiCamillo	3.9
Stone Fox	Gardiner	4.0
The Whipping Boy	Sid Fleischman	3.8
The Tiger Rising	Kate DeCamillo	4.0
Chocolate Fever	Smith	4.2
Bright Shadow	Avi	4.1
The Fourteenth Goldfish	Jennifer Holm	4.1
A Wrinkle In Time	Madeleine L'Engle	4.7
The Capture	Kathryn Lasky	4.8
Charlie and the Chocolate Factory	Roald Dahl	4.8
Hana's Suitcase	Karen Levine	5.0
Everest: Reaching the Sky	Joy Masoff	5.1
The City of Ember	Jeanne DuPrau	5.0
The Invention of Hugo Cabret	Brian Selznick	5.4
My Life In Dog Years	Gary Paulsen	5.6

Name _____ Date _____ Class Period _____

Book Title _____ Author _____

Book Critique

What is your overall evaluation of this book?

_____ Excellent _____ Very Good _____ Good _____ Fair _____ Poor _____

Why do you think you, or we as a class, read this book?

How would you rate this book on the following qualities?

Action _____ Excellent _____ Very Good _____ Good _____ Fair _____ Poor _____

Interest _____ Excellent _____ Very Good _____ Good _____ Fair _____ Poor _____

Originality _____ Excellent _____ Very Good _____ Good _____ Fair _____ Poor _____

Character _____ Excellent _____ Very Good _____ Good _____ Fair _____ Poor _____

Development

Tell more about one of those qualities above. Why do you feel this way?

Describe a part of this book you identified with, or tell how this book relates to your life.

What are the strengths of this book?

What are the weaknesses of this book?

Name: _____



STORY MAP

Title & Author

[Empty rounded rectangular box for Title & Author]

Setting

[Empty oval box for Setting]

Key Details/Events

[Large empty rounded rectangular box for Key Details/Events]

Characters

[Empty rounded rectangular box for Characters]

Conflict

[Empty rounded rectangular box for Conflict]

Theme/Lesson

[Empty oval box for Theme/Lesson]

Resolution

[Empty rounded rectangular box for Resolution]

Summer Reading Contract

I, _____, will read
for at least 120 minutes every week between
May 30th and August 15th. I will read and discuss
books from my summer reading assignments
with someone. I will also record my reading
achievements in my reading log.

Student _____

Parent _____

My Reading Log

Parent/Guardian Initial: _____

Day	Date	Title of Book	# of min. read	# of pages
Monday				
Tuesday				
Wednesday				
Thursday				
Saturday*				
Sunday*				
TOTAL for Week of				

My Reading Log

Parent/Guardian Initial: _____

Day	Date	Title of Book	# of min. read	# of pages
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Wednesday				
Thursday				
Saturday*				
Sunday*				
TOTAL for Week of				

My Reading Log

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