

BODINESCHOOL



RISING 6th GRADE

All rising 6th grade students will be required to read Holes by Louis Sachar. The required reading should be completed with the accompanying graphic organizer and turned in during the first week of school in August.

REQUIRED BOOK CHOICES:

In addition to the required reading, children should select two books from the choice list. The choice list consists of recommended titles from fiction and nonfiction and offers a variety of selections across many different reading levels. Children must record the title, amount of time read, and pages read across nine weeks this summer using the attached reading log pages.

Students may read as many books as they would like over the summer. In fact, additional reading is encouraged! Bonus house points will be awarded to students who read beyond the required number of books and contracted minutes.

CHOICE LIST:

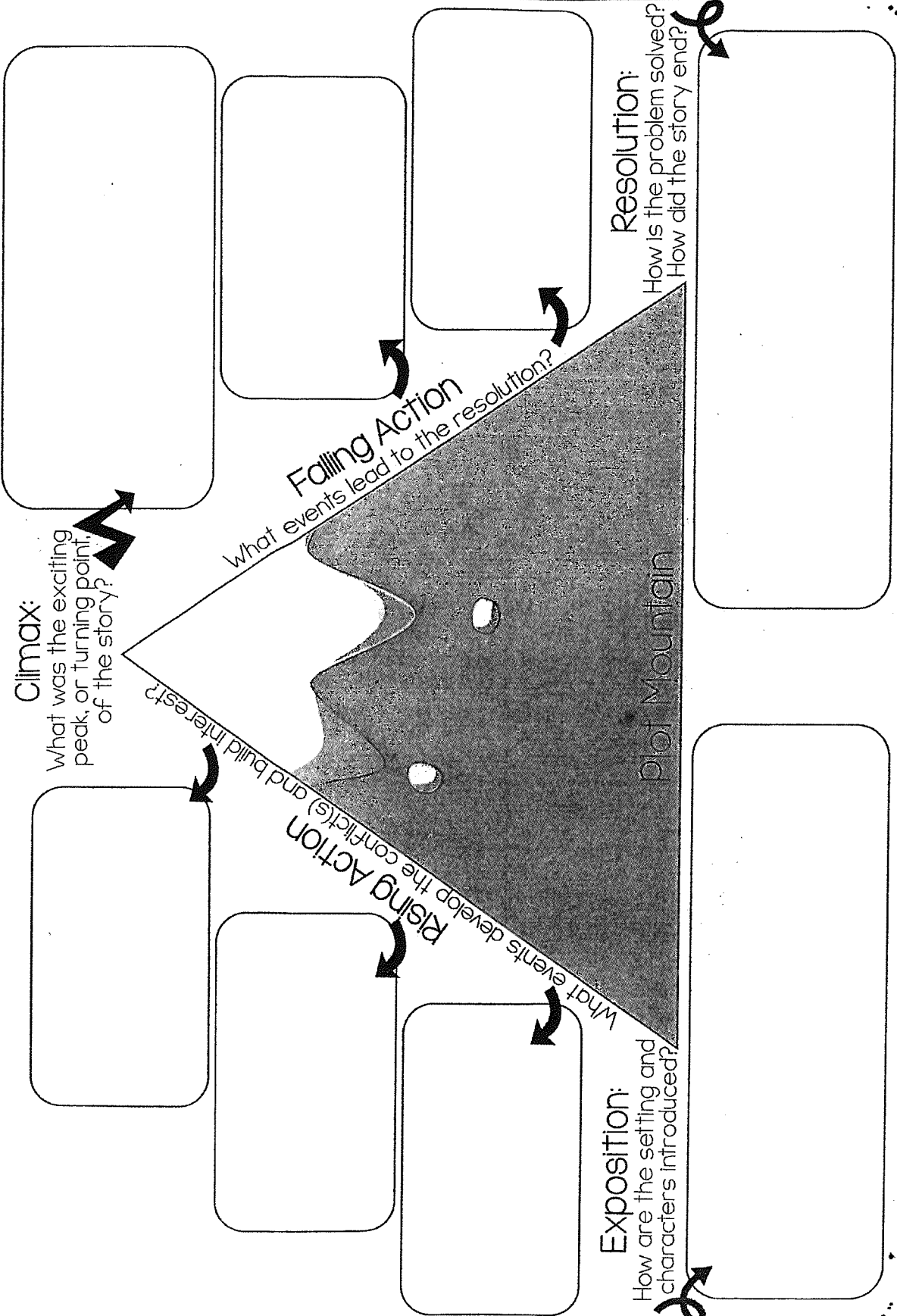
Buddy: The First Seeing Eye Dog	Eva Moore	3.8
Dancing with Manatees	Faith McNulty	3.9
Who Was Series...	Various Authors	3.8-4.8
Tales of a Fourth Grade Nothing	Judy Blume	3.3
The One and Only Ivan	Katherine Applegate	3.6

Rising 5th Grade Summer Reading
Summer 2017

Because of Winn-Dixie	Kate DiCamillo	3.9
Stone Fox	Gardiner	4.0
The Whipping Boy	Sid Fleischman	3.8
The Tiger Rising	Kate DeCamillo	4.0
Bright Shadow	Avi	4.1
The Fourteenth Goldfish	Jennifer Holm	4.1
A Wrinkle In Time	Madeleine L'Engle	4.7
The Capture	Kathryn Lasky	4.8
Charlie and the Chocolate Factory	Roald Dahl	4.8
Hana's Suitcase	Karen Levine	5.0
Everest: Reaching the Sky	Joy Masoff	5.1
The City of Ember	Jeanne DuPrau	5.0
The Invention of Hugo Cabret	Brian Selznick	5.4
A Long Walk to Water	Linda Sue Park	5.0
My Life In Dog Years	Gary Paulsen	5.6
Zeppelin: The Age of the Airship	Andrew Donkin	5.7
Spies	Richard Platt	5.9
Savvy	Ingrid Law	6.0
The Girl Who could Fly	V Forester	6.0
The Dark Hills Divide	P Carman	6.1
Wildwood	Colin Meloy	6.3
The Bad Beginning	Lemony Snicket	6.4
How to Train Your Dragon	Cressida Cowell	6.6

Name: _____

PLOT DIAGRAM



Name _____ Date _____ Class Period _____

Story/Book Title _____ Author _____

Story Stems

Directions: Fill in the required information in each section below as indicated. Be as specific as you can in each section.

This story is about _____

(name the characters and the main conflict)



This story takes place _____

(where and when)

The action begins when _____

Then, _____

Next, _____

After that, _____

The story ends when _____

The author's theme is _____

Name _____ Date _____ Class Period _____

Book Title _____ Author _____

Book Critique

What is your overall evaluation of this book?

_____ Excellent _____ Very Good _____ Good _____ Fair _____ Poor _____

Why do you think you, or we as a class, read this book?

How would you rate this book on the following qualities?

Action _____ Excellent _____ Very Good _____ Good _____ Fair _____ Poor _____

Interest _____ Excellent _____ Very Good _____ Good _____ Fair _____ Poor _____

Originality _____ Excellent _____ Very Good _____ Good _____ Fair _____ Poor _____

Character _____ Excellent _____ Very Good _____ Good _____ Fair _____ Poor _____

Development _____

Tell more about one of those qualities above. Why do you feel this way?

Describe a part of this book you identified with, or tell how this book relates to your life.

What are the strengths of this book?

What are the weaknesses of this book?

Summer Reading Contract

I, _____, will read
for at least 160 minutes every week between
May 30th and August 15th. I will read and discuss
books from my summer reading assignments
with someone. I will also record my reading
achievements in my reading log.

Student _____

Parent _____

My Reading Log

Parent/Guardian Initial: _____

Day	Date	Title of Book	# of min. read	# of pages
Monday				
Tuesday				
Wednesday				
Thursday				
Saturday*				
Sunday*				
TOTAL for Week of				

My Reading Log

Parent/Guardian Initial: _____

Day	Date	Title of Book	# of min. read	# of pages
Monday				
Tuesday				
Wednesday				
Thursday				
Saturday*				
Sunday*				
TOTAL for Week of				

My Reading Log

Parent/Guardian Initial: _____

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