



## Rising 4<sup>th</sup> Grade Summer Reading

Based on guidance from your current teacher, read three books from the list below. For each book, complete the attached graphic organizer. Responses must be written in complete sentences. Turn in the graphic organizers to your new teacher on the first day of the school year. Additional reading beyond the three-book minimum is welcomed and encouraged!

<b>Title</b>	<b>Author</b>	<b>Level</b>
<u>Snow Monsters Do Drink Hot Chocolate</u>	Jones, Marcia Thornton	2.5
<u>Shoeshine Girl</u>	Bulla, Clyde Robert	2.7
<u>Midnight on the Moon</u>	Osborne, Mary Pope	2.8
<u>Marvin Redpost: Alone in His Teacher's House</u>	Sachar, Louis	2.9
<u>Ghost Town at Sundown</u>	Osborne, Mary Pope	3.0
<u>The Magic Finger</u>	Dahl, Roald	3.1
<u>Blue Skies, French Fries</u>	Delton, Judy	3.1
<u>Horrible Harry Bugs the Three Bears</u>	Kline, Suzy	3.1
<u>Thanksgiving on Thursday</u>	Osborne, Mary Pope	3.3
<u>Jake Drake, Class Clown</u>	Clements, Andrew	3.4
<u>The Penguin Problem</u>	Klein, Abby	3.4
<u>Jake Drake, Bully Buster</u>	Clements, Andrew	3.5
<u>How to Eat Fried Worms</u>	Rockwell, Thomas	3.5
<u>The One and Only Ivan</u>	Applegate, Katherine	3.6
<u>Punished!</u>	Lubar, David	3.6
<u>Geronimo Stilton, Secret Agent</u>	Stilton, Geronimo	3.6
<u>Amber Brown Sees Red</u>	Danziger, Paula	3.7
<u>Gooney Bird on the Map</u>	Lowry, Lois	3.7
<u>Captive!</u>	Paulsen, Gary	3.7
<u>Blubber</u>	Blume, Judy	3.8
<u>Disappearing Acts</u>	Byars, Betsy	3.8
<u>Forever Amber Brown</u>	Danziger, Paula	3.8
<u>The Courage of Sarah Noble</u>	Dalgliesh, Alice	3.9
<u>The Whipping Boy</u>	Fleischman, Sid	3.9
<u>Rules</u>	Lord, Cynthia	3.9
<u>Flat Stanley</u>	Brown, Jeff	4.0
<u>The Enormous Crocodile</u>	Dahl, Roald	4.0
<u>The Tiger Rising</u>	DiCamillo, Kate	4.0
<u>Jake Drake, Know-It-All</u>	Clements, Andrew	4.1
<u>Amber Brown Is Green with Envy</u>	Danziger, Paula	4.1
<u>Babushka's Mother Goose</u>	Polacco, Patricia	4.1
<u>Bandit's Moon</u>	Fleischman, Sid	4.2
<u>The Year of the Dog</u>	Lin, Grace	4.2
<u>Chocolate Fever</u>	Smith, Robert Kimmel	4.2
<u>Ruby Holler</u>	Creech, Sharon	4.3
<u>The Library Card</u>	Spinelli, Jerry	4.3
<u>The Castle in the Attic</u>	Winthrop, Elizabeth	4.9



BODINE SCHOOL

# Rising 4<sup>th</sup> Grade Summer Reading Log: Book I

Name: \_\_\_\_\_

Book Title: \_\_\_\_\_

Book Author: \_\_\_\_\_

Who is the main character?

\_\_\_\_\_

What did the main character want?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What was the main character's problem?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How did the main character respond to the problem?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What was the resolution to the problem? In other words, how did the book end?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





BODINE SCHOOL

## Rising 4<sup>th</sup> Grade Summer Reading Log: Book 2

Name: \_\_\_\_\_

Book Title: \_\_\_\_\_

Book Author: \_\_\_\_\_

Who is the main character?

\_\_\_\_\_

What did the main character want?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What was the main character's problem?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How did the main character respond to the problem?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What was the resolution to the problem? In other words, how did the book end?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





BODINE SCHOOL

## Rising 4<sup>th</sup> Grade Summer Reading Log: Book 3

Name: \_\_\_\_\_

Book Title: \_\_\_\_\_

Book Author: \_\_\_\_\_

Who is the main character?

\_\_\_\_\_

What did the main character want?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What was the main character's problem?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How did the main character respond to the problem?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What was the resolution to the problem? In other words, how did the book end?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

