



## **Reopening Plan: Frequently Asked Questions**

### **Will Bodine provide face masks for students?**

Parents are expected to provide masks for their students. Masks may be any color or print but must be school appropriate. Should a student's mask be soiled during the day, we have both fabric and disposable face masks as backups. Bodine will also provide individual paper bags for students to store their masks during times of the day when they must be removed (eating and physical play). There will also be opportunities throughout the day for "mask breaks." On the first day of school, we will discuss how important it is to help stop the spread of the virus.

All staff will be required to wear a mask or facial covering. Staff will also be provided face shields to wear during instructional time where clarity in articulation is needed.

### **Will the school practice social distancing?**

During common times such as morning dropoff, snack break, lunchtime, recess, afternoon dismissal, and aftercare, we will practice social distancing. In spaces where social distancing is not possible, masks will be required.

### **What if there is another Shelter at Home Order?**

In the event that the Bodine School building must close, we will move to remote learning to provide instruction.

### **What if I decide that I want to keep my child at home for hybrid learning?**

The decision to personally switch to a hybrid learning program may be made at any time. Parents will need to notify the school by emailing [communications@bodineschool.org](mailto:communications@bodineschool.org) or by calling (901) 754-1800. To help the school prepare, please notify the school three (3) school days prior to an anticipated hybrid learning start date. Your student will be issued a school laptop, and your student's hybrid learning will be immersive through a monitor in the classroom. A student in the hybrid program will be able to communicate with his/her teacher in real-time during instruction.

### **How will a student in the hybrid learning program be assessed?**

Academic progress in the hybrid program will be informally assessed by school staff through observation of the student and discussions with the student during daily live lessons and 1:1 check-ins. The student will also submit assignments as instructed by the teacher to provide additional evidence of the student's mastery of the curriculum. However, students in the hybrid program will also be invited to come to campus for any formal assessments (including but not limited to weekly tests, end of chapter tests, progress monitoring assessments given at midyear) provided that they pass the school's standard screening for daily entry. If a student does not participate in formal, graded assessments on campus, his/her quarterly progress report will not include numerical grades.

### **What is the daily schedule for a student in the hybrid program?**

A student in the hybrid program will be able to access his/her teacher's core instruction (Language Fundamentals, Math, Reading, and Writing) by attending each lesson remotely through Microsoft Teams. The student must attend each lesson at the regularly scheduled time—missed lessons



will not be made up. A student in the hybrid program will also have a daily, 1:1 check-in with a Bodine staff member at a scheduled time. The purpose of the 1:1 check-in is to provide individualized support to the student as indicated by his/her demonstrated mastery of the classroom teacher's core curriculum.

As an example, the schedule for a student in the hybrid program might look as follows:

- 8:30-11:00 Log on via Microsoft Teams for live feed of classroom (Morning Routines, Handwriting, Language Fundamentals, and Math)
- 11:00-11:50 Log off to enjoy lunch and a recess
- 11:50-12:40 Log on via Microsoft Teams for live feed of classroom (Writing)
- 12:40-1:30 Log off to complete a recommended activity from a cocurricular class (Art, Innovation Lab, Library, Music, or P.E.)
- 1:30-2:20 Long on via Microsoft Teams for live feed of classroom (Reading)
- 2:20-2:40 Log on for a 1:1 check-in with Bodine staff
- 2:40-3:10 Log off to work independently
- 3:10-3:30 Log on via Microsoft Teams for live feed of classroom (Afternoon Routines)

**Will a student in the hybrid program still receive a weekly 1:1 session for BIRDS instruction?**

Yes. A student in the hybrid program will continue to receive a weekly 1:1 session for BIRDS instruction. The session will be conducted through Microsoft Teams at a scheduled time.

**The Reopening Plan says to monitor for symptoms of COVID-19 before coming to school. What should I look for?**

Anyone can have mild to severe symptoms, and some may be asymptomatic. The CDC currently recognizes the following as symptoms: fever (100.4 or higher) or chills, cough, shortness of breath or difficulty breathing, fatigue, body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, and diarrhea.

**What happens if a member of the Bodine community tests positive for COVID-19?**

In all cases of either suspected or confirmed cases of COVID-19, FERPA and HIPPA protection laws will be followed by all staff. Due to the privacy issues governed by law, the identity of the person cannot be shared. If your student tests positive for COVID-19, do not send him/her to school. It is, however, important that parents immediately report confirmed COVID-19 cases to the Main Office at (901) 754-1800 so that proper protocols can be enacted. All parents will be notified via email of a confirmed case. On a case by case basis, situations may occur in which an entire class or the school



building will transition into remote learning to allow for quarantine. These decisions will be made in partnership with Shelby County Health Department (SCHD).

**How will lunches and snacks be handled on campus?**

To enable social distancing, Bodine will have four (4) lunch periods, staggered restroom breaks, and staggered snack breaks. Lunch and snack breaks will take place in the Multipurpose Room to allow for social distancing. Snacks must be provided by parents, preferably in packaging that a student can open independently. Students will be instructed not to share lunch or snacks as part of their healthy habits student pledge.

**Where will students go after their temperatures are scanned and they wash their hands in the Paw Washing Station monitored by a staff member?**

Students who have completed entry procedures will practice social distancing in the Multipurpose Room and will continue to be monitored while they wait in their designated classroom spaces around the room. While students wait, they will not be permitted to play games or engage in physical activity with other students. Students will also not be permitted to access communal books, toys, and art supplies while they wait.

**How will healthy habits amongst students be taught?**

Student pledge posters will be displayed in every classroom and in communal areas with rhyming phrases and icons that will reinforce: hand washing/use of hand sanitizer, social distancing, wearing a mask, sneezing into a sleeve or elbow, and not sharing items.

**What additional hygiene and cleaning procedures has Bodine adopted?**

To foster healthy hygiene, Bodine School has installed touchless bathroom fixtures and dispensers, and students are being provided individual sets of classroom supplies so that communal supplies are not used. Increased cleaning efforts have been outlined with our CINTAS partnership, including hospital-grade disinfectants. Each classroom will be sanitized routinely. High traffic areas will be disinfected on a regular basis. Additional cleaning kits will be available for teachers to keep in their classrooms. Staff will be trained to implement routine sanitization methods multiple times throughout the day such as the wiping of high touch surfaces and objects.

**Will parent and guest access to the building be restricted?**

Yes. Forgotten student items may be placed in the plastic bin near the Main Office door. Delivered packages will also be placed outside. Parents or delivery services will not be allowed to deliver outside food or birthday treats until guidelines become relaxed. Important meetings such as parent teacher conferences will take place when students are not on campus, entry procedures will be followed, and meetings may be virtual at the request of the parent. Any visitors who are deemed essential must complete the same screening protocols as students and staff in order to enter the building.